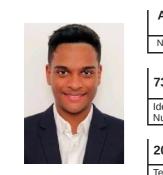
# LISTENING AND READING **OFFICIAL SCORE CERTIFICATE**



\*toeic.

ANGE JAY			LISTENING	TOTAL	
Name			Your sc	ore (495)	SCORE
7312068367	2002/12/12	5		495	(990)
Identification Number	Date of Birth (yyyy/mm/dd)		READING		$\bigcirc$
2025/07/08	2027/07/08		Your sc	ore (495)	Scan the QR code to access the digital score certificate
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)	5		495	

have the following strengths:

when it is paraphrased.

Proficiency Description Table.

make inferences about details.

connections between two related texts.

between the meanings of closely related words.

Detach Here

READING

Your scaled score is close to 450. Test takers who score around 450 typically

They can infer the central idea and purpose of a written text, and they can

They can read for meaning. They can understand factual information, even

They can connect information across an entire text, and they can make

They can understand a broad range of vocabulary, unusual meanings of

common words, and idiomatic usage. They can also make distinctions

They can understand rule-based grammatical structures. They can also

To see weaknesses typical of test takers who score around 450, see the

understand difficult, complex, and uncommon grammatical constructions.

### Client/Institution Name: EDUCATIONAL TESTING SERVICE GLOBAL B V France, Metropolitan

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## LISTENING

0 0 0 0 0 0 0

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage 100%	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose and basic context b on information that is explicitly stated in <i>sh</i> spoken texts		Can make inferences based on information in written texts	n <u>100</u> 0% 100%
Can infer gist, purpose and basic context b	ased 100	Can locate and understand specific informati	100 100

on information that is explicitly stated in <i>extended</i> spoken text	0% 100%	Can locate and understand specific information in written texts	0% 100%
Can understand details in <i>short</i> spoken texts	100 0% 100%	Can connect information across multiple sentences in a single written text and across texts	97 0% 100%
Can understand details in <i>extended</i> spoken texts	100 0%100%	Can understand vocabulary in written texts	95 0% 100%
Can understand a speaker's purpose or implied meaning in a phrase or sentence	93 0% 100%	Can understand grammar in written texts	100 0% 100%

## \* Proficiency Description Table can be found on our web site, www.ets.org/toeic

#### HOW TO READ YOUR SCORE REPORT:

#### Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.